

COMPARATIVE PERCEPTIONS OF TEACHERS AND STUDENTS ABOUT THE USE OF COMPETENCIES BY TEACHERS IN THE CLASSROOM

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ABSTRACT

The study is conducted to determine perceptions of teachers and students about teachers' competencies. The study is based on eight Wisconsin standards of teachers' professional competency for teacher evaluation through perceptions of teachers themselves and through their students. The teachers are basically academically with adequate content-based knowledge and skills regarding their subject which makes them competent. Due to the importance of competency of teachers for any educational system, this study was conducted not just to identify the factors of competency, but also assess the competency of teachers of themselves and their students. So, this study seeks to analyze the competency of teachers perceived by themselves and their students at university level. The study adopted descriptive research design in nature and population consisted of all the teachers working in public universities of Rawalpindi and Islamabad and their students. There spondents which participated in the study were hundred (100) teachers and five hundred (500) students. The participants of the research were derived through stratified random sampling technique. The data were collected through teachers and students with the help of two self-reported questionnaires. The descriptive statistic was used for the analysis of collecting data. Findings revealed that teachers and their students were highly satisfied with their competency; because the major (teacher/student responses) were fell in the category of highly satisfied. It was concluded that all the teachers and their students of sampled universities were perceived that they were highly competent. Moreover, the study contributed that teachers' satisfaction with their competency skills will lead them towards competence.

KEYWORDS: Teacher, Teaching, Competency