

EDUCATIONAL PHILOSOPHY OF RABINDRANATH TAGORE

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ABSTRACT

Rabindranath Tagore was a universal personality. His genius was versatile. He was influenced by the Christian conception of the fatherhood of God and by Shakespeare, Goethe, Wordsworth etc. But the roots of his intellectual creativism and emotional make-up lie in the Upanishads, in the poetry of Kalidas, in the lyrics of Vaisnavas, in the mystic poems of Kabir and the religious atmosphere of the Brahma Samaj. Tagore's inspired poetry and prose becomes the literary vehicle of the regeneration of a fallen race. His songs and messages were like inspirations to social and political workers. Tagore was venerated as a seer of Indian freedom. Apart from his political and social thoughts his educational thoughts were also standing as a landmark in the educational system of India. He tried to give India an educational system which can meet the spiritual and natural needs of human beings. The objective of the paper is to analyse the educational thoughts of Tagore, his basic conception of education and its process. The paper is primarily based on secondary sources like the Books, Journals and Articles etc. The method used is historic-analytic method. Tagore was a great champion of education for international understanding.

KEYWORDS: Creativism, Educational Philosophy, Humanism, Swadeshi