

## **CASE STUDY OF ERROR ANALYSIS OF THE USAGE OF TENSE IN ENGLISH BY I YEAR ENGINEERING STUDENTS FROM TAMIL MEDIUM SCHOOLS**

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### **ABSTRACT**

This study makes an attempt to analyze the English language proficiency of the first year engineering students who had their school education in regional (Tamil) medium. The study covers the types of errors, causes of errors in using tenses and remedial suggestions to improve their proficiency. The student's mistakes are analyzed. The findings of the study show that errors are due to lack of adequate exposure and practice in the case of L2 learning. The study throws light on the areas of difficulties faced by the students.

**KEYWORDS:** Error Analysis of Tense Usage, Challenges in Learning English as a Second Language, L1 Interference in L2