

## MODERNISATION OF MADRASAS: REVIVAL OF ISLAMIC EDUCATION IN MALABAR

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### **ABSTRACT**

*The Mappila community of Malabar originated primarily as a result of the west Asian trade contact with the Malabar Coast. The Zamorin of Calicut gave special concession to the Arab Traders. They give freedom to covert people to Islam and were also given the monopoly of import and export trade. The Arabs converted their trading centers to religious centers. Madrasa were developed with the purpose of religious learning. Madrasa is an Arabic word meaning religious institution. Madrasa education seems to be working an old traditional pattern there is no emphasis on any research. They are the nucleus of the cultural and educational life of Muslims. Now a day the marginalized Muslim communities increasingly demanding more quality education in Madrasas. Religious knowledge and its transmission is the identity of Muslims. In this paper I would like to analysis the Modernization of Madrasa education system and its revival in the Islamic education. The main objective of this study is to understand the origin and development of Islam, to analyze the different types of traditional education system and the role of social reformers in its modernization.*

**KEYWORDS:** *Calipha, jati, Usthad, Quazi*